#### **Vocabulary Cards and Word Walls**

**Revised: May 25, 2011** 

#### **Important Notes for Teachers:**

- The vocabulary cards in this file match the Common Core, the math curriculum adopted by the Utah State Board of Education, August 2010.
- The cards are arranged alphabetically.
- Each card has three sections.
  - Section 1 is only the word. This is to be used as a visual aid in spelling and pronunciation. It is also used when students are writing their own "kid-friendly" definition and drawing their own graphic.
  - Section 2 has the word and a graphic. This graphic is available to be used as a model by the teacher.
  - Section 3 has the word, a graphic, and a definition. This is to be used for the Word Wall in the classroom. For more information on using a Word Wall for Daily Review – see "Vocabulary – Word Wall Ideas" on this website.
- These cards are designed to help all students with math content vocabulary, including ELL, Gifted and Talented, Special Education, and Regular Education students.

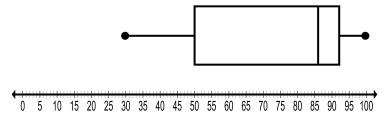
For possible additions or corrections to the vocabulary cards, please contact the Granite School District Math Department at 385-646-4239.

Bibliography of Definition Sources:

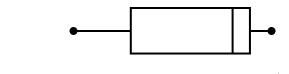
<u>Algebra to Go</u>, Great Source, 2000. ISBN 0-669-46151-8 <u>Math on Call</u>, Great Source, 2004. ISBN-13: 978-0-669-50819-2 <u>Math at Hand</u>, Great Source, 1999. ISBN 0-669-46922 <u>Math to Know</u>, Great Source, 2000. ISBN 0-669-47153-4 <u>Illustrated Dictionary of Math</u>, Usborne Publishing Ltd., 2003. ISBN 0-7945-0662-3 <u>Math Dictionary</u>, Eula Ewing Monroe, Boyds Mills Press, 2006. ISBN-13: 978-1-59078-413-6 <u>Student Reference Books</u>, Everyday Mathematics, 2007. Houghton-Mifflin eGlossary, http://www.eduplace.com Interactive Math Dictionary, http://www.amathsdictionaryforkids.com/

### box plot





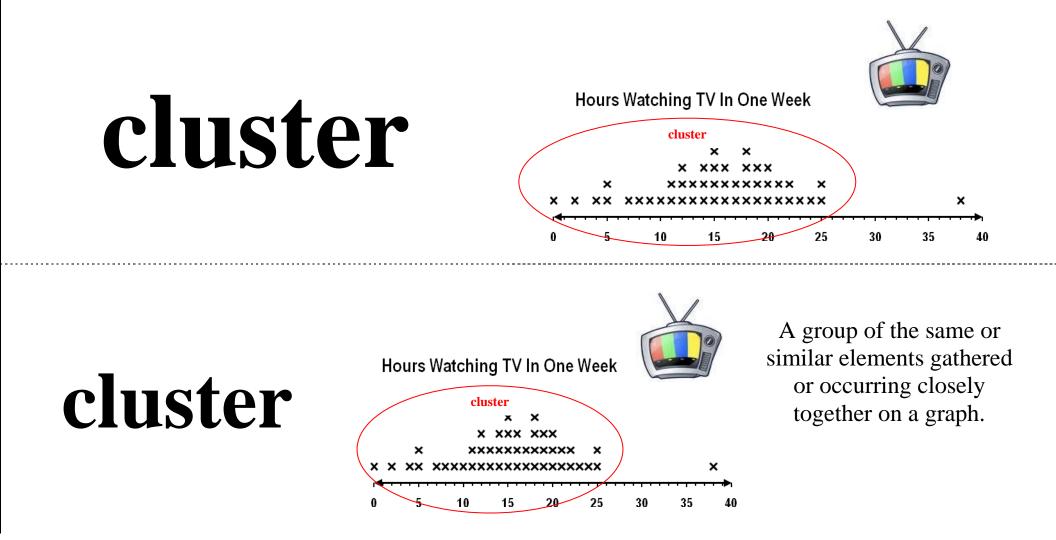
#### box plot



0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

A diagram that shows the five number summary of a distribution. (Five number summary includes lowest value, lower quartile, median, upper quartile, and highest value.)

### cluster

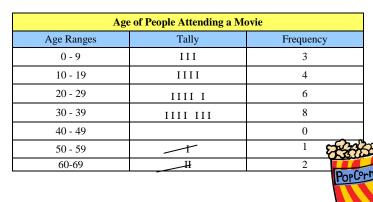


### distribution

#### distribution

Age of People Attending a Movie		
Tally	Frequency	
III	3	
IIII	4	
IIII I	6	
IIII III	8	
	0	
<u> </u>	1	
H	2 <b>PopC</b>	
-	Tally III IIII IIII IIII I	

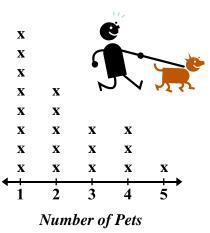
#### distribution



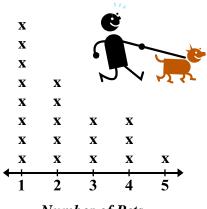
A table that shows how many there are of each type of data.

### dot plot

### dot plot



#### dot plot

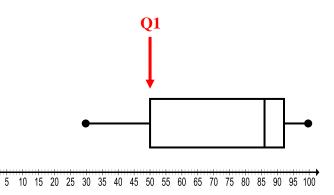


Also known as a line plot. A diagram showing frequency of data on a number line.

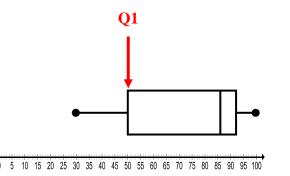
Number of Pets

# first quartile

### first quartile

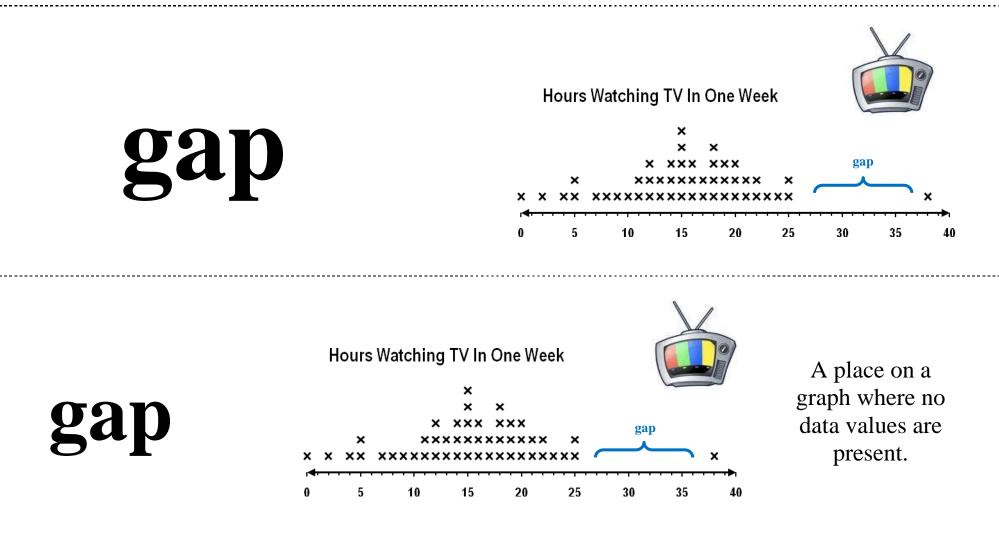


first quartile

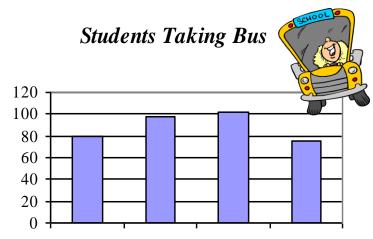


The first quartile is the middle (the median) of the lower half of the data on a box plot. One-fourth of the data lies below the first quartile and threefourths lies above. Also known as Q1.

### gap



## graph

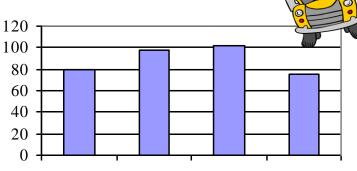


5th Grade 6th Grade 7th Grade 8th Grade

Students Taking Bus 🏈

graph 120 100 80 60 40 20

graph



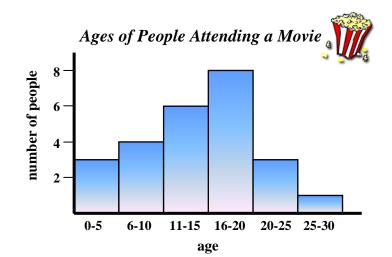
A pictorial device used to show a numerical relationship.

5th Grade 6th Grade 7th Grade 8th Grade

## histogram



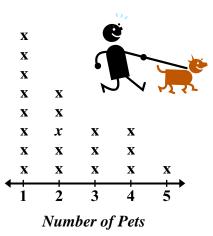
#### histogram



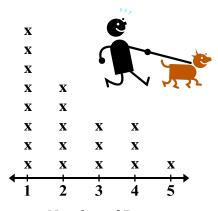
A bar graph in which the labels for the bars are numerical intervals.

## line plot

### line plot



#### line plot

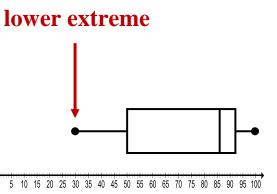


Also known as a dot plot. A diagram showing frequency of data on a number line.

Number of Pets

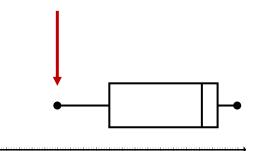
### lower extreme

#### lower extreme



lower extreme



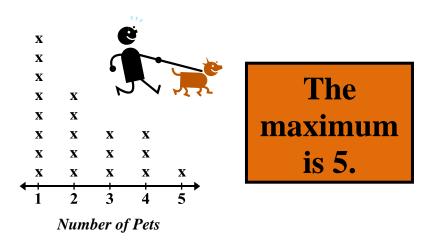


0 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 10

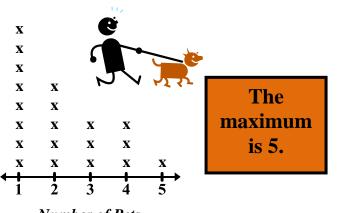
The smallest or least number out of a data set, usually farther away from interquartile range than other data in set. (Also known as minimum.)

### maximum





#### maximum



The largest amount; the greatest number in a data set.

Number of Pets

#### mean

mean

Data Set: 14, 21, 27, 33, 45, 46, 52 Step 1: 14 + 21 + 27 + 33 + 45 + 46 + 52 = 238Step 2:  $238 \div 7 = 34 \longleftarrow$  mean

mean

Data Set: 14, 21, 27, 33, 45, 46, 52

**Step 1:** 14 + 21 + 27 + 33 + 45 + 46 + 52 = 238

**Step 2:** 238 ÷7 = <mark>34</mark> ← mean The sum of a set of numbers divided by the number of elements in the set. (A type of average)

### mean absolute deviation

#### mean absolute deviation



The weights of the three people are 56 Kgs, 78 Kgs, and 88 Kgs. Step 1: Find the mean. (56+78+88)/3 = 74

Step 2: Determine the deviation of each variable from the mean. 56 - 74 = -1878-74=490-74=16

Step 3: Make the deviation 'absolute" by squaring and determining the roots. (eliminate the negative)

(18 + 4 + 16)/3 = 12.67 is the mean absolute deviation.

mean absolute deviation



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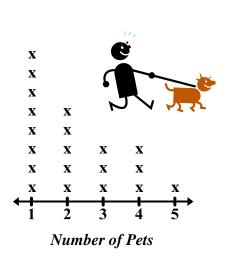
Step 3: Make the deviation 'absolute' by squaring and determining the roots. (eliminate the negative)

(18 + 4 + 16)/3 = 12.67 is the mean absolute deviation.

In statistics, the absolute deviation of an element of a data set is the absolute difference between that element and a given point.

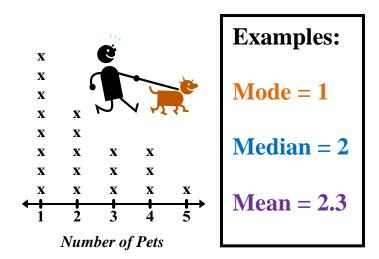
### measure of center

#### measure of center



Examples: Mode = 1 Median = 2 Mean = 2.3

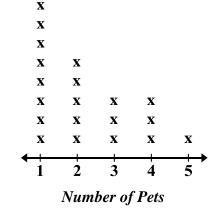
measure of center



An average; a single value that is used to represent a collection of data. Three commonly used types of averages are mode, median, and mean. (Also called measures of central tendency or measures of average.)

#### measure of variation

# measure of variation

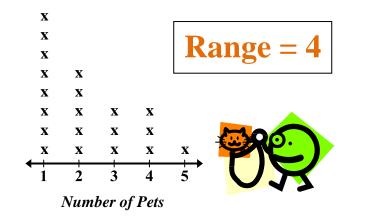


Range =



A measure of how much a collection of data is spread out. Commonly used types include range and quartiles. (Also known as spread or dispersion.)

# measure of variation



### median

### median

#### 14, 21, 27, <mark>33</mark>, 45, 46, 52

#### median



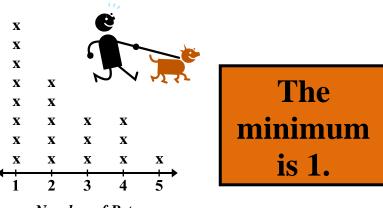
The middle number of a set of numbers when the numbers are arranged from least to greatest, or the mean of two middle numbers when the set has two middle numbers.

14, 21, 27, <mark>33</mark>, 45, 46, 52

median

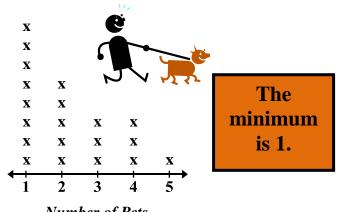
### minimum





Number of Pets

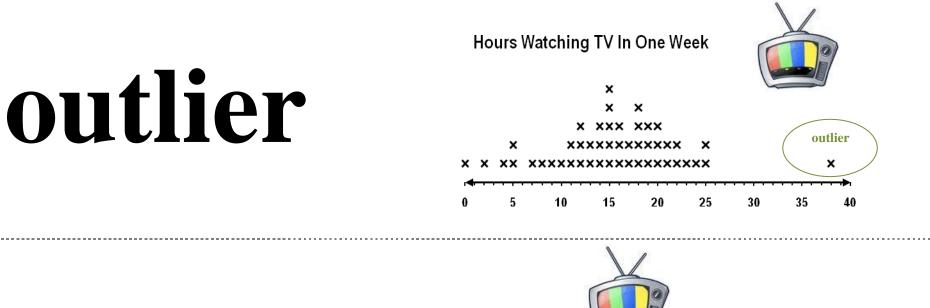
#### minimum



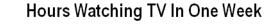
The smallest amount; the smallest number in a data set.

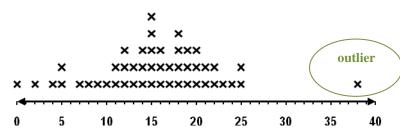
Number of Pets

### outlier



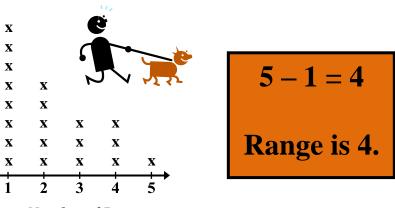
#### outlier





A number in a set of data that is much larger or smaller than most of the other numbers in the set.

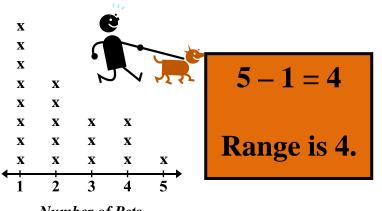
#### range



Number of Pets

#### range

range

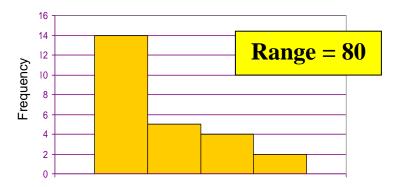


The difference between the greatest number and the least number in a set of numbers.

Number of Pets

### spread

#### Number of Weeks on the Top 200 Chart

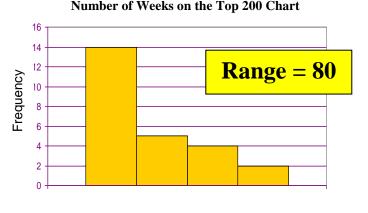


Number of Weeks

A measure of how much a collection of data is spread out. Commonly used types include range and quartiles. (Also known as measures of variation or dispersion.)

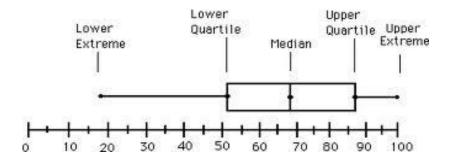
#### spread

#### spread

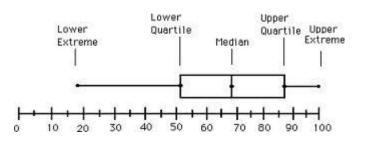


### statistical variability

# statistical variability



statistical variability

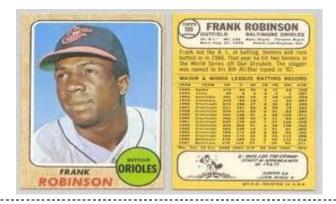


A variability or spread in a variable or a probability distribution. Common examples of measures of statistical dispersion are the variance, standard deviation, and interquartile range.

### statistics

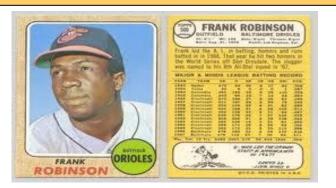
#### statistics

#### This baseball card shows statistics for a famous baseball player.



This baseball card shows statistics for a famous baseball player.

#### statistics



The science of collecting, organizing, representing, and interpreting data.

### table

Student	Number of Books Read in the Summer
Sara	3
Jose	8
Timothy	2
Belinda	3
Gretchen	11
Trevor	7

#### table

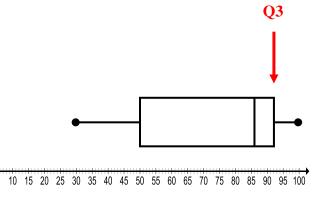
### table

Student	Number of Books Read in the Summer
Sara	3
Jose	8
Timothy	2
Belinda	3
Gretchen	11
Trevor	7

An organized way to list data. Tables usually have rows and columns of data.

# third quartile

### third quartile

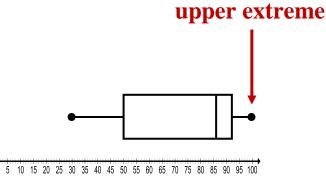


third quartile ) 5 10 15 20 25 30 35 40 45 50 55 60 65 70 75 80 85 90 95 100

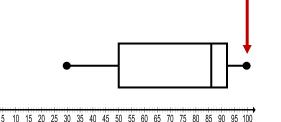
The third quartile is the middle (the median) of the upper half of the data on a box plot. One-fourth of the data lies above the third quartile and threefourths lies below. Also known as Q3.

### upper extreme

#### upper extreme



upper extreme



upper extreme

The greatest or largest number out of a data set, usually farther away from interquartile range than other data in set. (Also known as maximum.)